

Internship Admissions, Support and Initial Placement Data

Date Program Tables Updated – September 15, 2024

Program Disclosures

As articulated in Standard I.B.2, programs may have "admission and employment policies that directly relate to affiliation or purpose" that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values. – No

If yes, provide website link (or content from brochure) where this specific information is presented – NA

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

The Dr. Jess Spirer Doctoral Internship Program utilizes a General Practitioner Training Model in providing a closely supervised, sequenced, high quality training experience in intervention, assessment, and consultation for interns. It is our aim that interns who successfully complete the program will have developed the fundamental skills and knowledge to launch professional careers as health service psychologists in a wide array of clinical settings, not limited to a university counseling center. Interns gain experience in the areas of intervention, assessment and outreach consultation within the context of working with individuals from diverse cultural backgrounds and lifestyles. This is accomplished by a commitment of the Counseling Center to excellence in supervision through a broad range of training activities. Efforts are made with interns to individualize their training experience in view of their specialty areas and past training. Interns are encouraged in their development as practitioners to value the role of science as the basis for their clinical work. The Counseling Center is aware that professional growth and personal development are intertwined, and consequently is supportive of opportunities for the intern's own personal growth. In adherence to the profession wide competencies for doctoral interns in health service psychology established by the American Psychological Association, our internship program facilitates achievement of competencies in the following domains: intervention, assessment, individual and cultural diversity, supervision, consultation and interprofessional / interdisciplinary skills, ethical and legal standards, professional values and attitudes, communication and interpersonal skills, and research.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours - No

No specific hours required

Total Direct Contact Assessment Hours - No

No specific hours required

Describe any other required minimum criteria used to screen applicants:

- Current enrollment in an APA-accredited (or CPA-accredited) doctoral program in counseling or clinical psychology.
- Successful completion of doctoral comprehensive exams.
- Approval by the academic training program verifying readiness for internship.
- Completion of all required coursework and practica prior to the starting date of the internship.
- Post-match drug and background check passed.

Financial and Other Benefit Support for Upcoming Training Year

Annual Stipend/Salary for Full-time Interns: \$ 43,888

Annual Stipend/Salary for Half-time Interns: Not applicable

Program provides access to medical insurance for intern? Yes

If access to medical insurance is provided

- Trainee contribution to cost required? Yes
- Coverage of family member(s) available? No
- Coverage of legally married partner available? No
- Coverage of domestic partner available? No

Hours of Annual Paid Personal Time Off (PTO and/or Vacation) 96 hours

Hours of Annual Paid Sick Leave 80 hours

In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave? Yes

Other Benefits*

- Professional Development Leave (e.g. conferences, workshops, graduation, job interviews, dissertation consultation and defense)
- Funds for Workshops/Conferences - \$500
- Each intern has their own office equipped with computer, internet access, digital recording and voicemail
- Each intern receives personalized business cards
- Interns have access to library resources
- Eligibility for wellness and recreation center facilities

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

Aggregated Tally for 3 Preceding Cohorts

2021 - 2024

Total # of interns who were in the 3 cohorts: 9

Total # of interns who remain in training in the internship program: 0

	PD	EP
Academic teaching	0	1
Community mental health center	0	0
Consortium	0	0
University Counseling Center	2	1
Hospital/Medical Center	0	0
Veterans Affairs Health Care System	0	0
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	5	0
Other	0	0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table is counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.